



Fine Arts - Fort Hancock ISD 2016-2017

	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	UIL opportunities related to fine arts		Less than the acceptable number of opportunities	1-2 opportunities	3-4 opportunities	5 or more opportunities	Music Memory, One Act Play (HS), ArtSmart
2	Student participation in special assemblies, clubs, and performances		Less than 70% student participation in special assemblies, clubs, and performances	71-89% student participation in special assemblies, clubs, and performances	90-97% student participation in special assemblies, clubs, and performances	Above 98-100% student participation in special assemblies, clubs, and performances	Dance Team, Art Club
3	Field trips to museums, community theaters, opera, symphony, art, etc.		Less than the acceptable number of opportunities	1-2 opportunities	3-4 opportunities	5 or more opportunities	Grade level trips
4	Student art exhibits on or off campus		Less than the acceptable number of opportunities	1-2 opportunities	3-4 opportunities	5 or more opportunities	Displayed in Hallways, Art Class, G/T showcase, Board Meetings
5	Literary Publications by students. Student art exhibits on or of campus		Less than the acceptable number of opportunities	1-2 opportunities	3-4 opportunities	5 or more opportunities	Newsletter, Academic activities created by students posted on walls, In-district literacy competitions
6	Participation in Non-UIL competitions		Less than the acceptable number of opportunities	1-2 opportunities	3-4 opportunities	5 or more opportunities	Art/Poster Contest, Science Fair



Wellness and Physical Education - Fort Hancock ISD 2016-2017

	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	Notice of required immunizations		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	On website, at registration, ongoing throughout the year, all calls, newsletter
2	Student access to recess opportunities		Less than 70% student access to recess opportunities	71-89% student access to recess opportunities	90-97% student access to recess opportunities	Above 98-100% student access to recess opportunities	PE, lunch field day
3	Food Program opportunities		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Food pantry, free lunch(summer), dinner for tutoring/athletes,
4	Availability of school nurses		Rarely Available	Occasionally Available	Generally Somewhat Available	Consistently Available Throughout the year	Ms. Rivero, Brittani, Janet
5	Participation in health fairs, free vaccination clinics/other health services		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Monthly vaccine clinics, Annual Health Fair, Wellness Wednesday, Children's Summit, Teen Expo, Pregnancy Prevention Coalition, Health classes provided by El Paso Health
6	Fundraising for causes		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Pennies for Pasta, Clothing Drive
7	Anti-Bullying lessons/programs/educational activities		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Wellness Wednesday, Student conferences, Poster presentations, Website, newsletter, Activities in October
8	Blood born pathogens - compliance with state law requirements		Less than 70% blood born pathogens - compliance with state law requirements	71-89% blood born pathogens - compliance with state law requirements	90-97% blood born pathogens - compliance with state law requirements	Above 98-100% blood born pathogens - compliance with state law requirements	EduHero, Employee Conferences, Poster in RN Office
9	Compliance with annual SHAC requirements (report to the		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Quarterly Meetings, Website, Report of Board

Community and Parental Involvement -Ft. Hancock ISD 2016-2017



	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	School Orientation, Open House, Parent/Teacher Conferences		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Transition meetings, CTE transition night, Parent Teacher Conf.(Fall & Spring), Open House
2	Communities in Schools Program		0	1-2	3-4	5-6	1 staff member at the Elementary, Intermediate and Junior High School
3	Partnerships with community/organization members/groups/business/charities, etc.		0	1-2	3-4	5-6	Assistance with Health Fair, Operation School Bell, Border Patrol Ranch Liaison, High 5w/Fort Bliss, UTEP High Schievers, LV Retired Teachers Assoc., EPCC & UTEP student/teacher interns, Sheriffs Dept., Scared Straight
4	Materials and training provided in multiple languages to parents and community		Less than 70% Materials and training provided in multiple languages to parents and community	71-89% Materials and training provided in multiple languages to parents and community	90-97% Materials and training provided in multiple languages to parents and community	Above 98-100% Materials and training provided in multiple languages to parents and community	Letters sent home, SchoolMessenger
5	College/Career counseling programs and/or College/Career Fairs/College Days		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	College tours, College Thursdays, University recruiters, University/College registration for students, FAFSA Nights, GEN-TEX
6	Communication with parents/community via : TISD Website, Parent Portal, School Messenger, Parent notices, newsletters, and personal parent phone contacts.		Less than 70% Communication with parents/community via : TISD Website, Parent Portal, School Messenger, Parent notices, newsletters, and personal parent phone contacts.	71-89% Communication with parents/community via : TISD Website, Parent Portal, School Messenger, Parent notices, newsletters, and personal parent phone contacts.	90-97% Communication with parents/community via : TISD Website, Parent Portal, School Messenger, Parent notices, newsletters, and personal parent phone contacts.	Above 98-100% Communication with parents/community via : TISD Website, Parent Portal, School Messenger, Parent notices, newsletters, and personal parent phone contacts.	District Facebook, Code of conduct, Home visits
7	Initiatives aimed at increasing parental involvement		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	CWTP, Latino Literacy, ELL Night, Fiesta (THS)
8	Community service projects such as: Food, Clothing, Toy, Blanket drives		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Pasta for Pennies, Sock Drive, Blanket drive, Project School Bell
9	Assemblies and award programs open to the public		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Mother's Day Program, Grandparent's Day, Award assemblies, Senior dinner, Athletic & Academic Banquets, One Act Play, Graduation Ceremony, Kinder/8th grade promotion ceremony
10	Literacy activities that engage parents and community		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Latino Literacy, ELL Night

21st Century Workforce Development Fort Hancock ISD '16-'17



	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	CTE Course offerings available to students related to postsecondary opportunities		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Business and Industry Endorsement to include Career Cluster and Pathways
2	Dual Credit opportunities available, dual credit course completions, etc.		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	16 Dual Credit courses offered during 2016-2017 school year
3	Career/College Days - Dress for future employment		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Career Day, College Visits, College recruiters
4	College Exploration Opportunities available		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Career Day, College Visits, College recruiters
5	District or campus participation in TEA STaR Chart		Less than 70% District or campus participation in TEA STaR Chart	71-89% District or campus participation in TEA STaR Chart	90-97% District or campus participation in TEA STaR Chart	Above 98-100% District or campus participation in TEA STaR Chart	All Teachers/Administrators
6	Personal graduation plans/Career plans		Less than 70% Personal graduation plans/Career plans	71-89% Personal graduation plans/Career plans	90-97% Personal graduation plans/Career plans	Above 98-100% Personal graduation plans/Career plans	7th/8th Grade and High School, Career Plans for Elementary and Intermediate
7	Tutoring Opportunities		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	All campuses (year round & summer), Language acquisition, EOC/STAAR remediation, Saturday school
8	Project Based Learning (PBL)		Less than 70% Project Based Learning (PBL)	71-89% Project Based Learning (PBL)	90-97% Project Based Learning (PBL)	Above 98-100% Project Based Learning (PBL)	G/T Showcase

Second Language Acquisition Program - Fort Hancock ISD 2016-2017



	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	Home language surveys distributed, completed and filed in the LPAC folder		Less than 70% Home language surveys distributed, completed and filed in the LPAC folder	71-89% Home language surveys distributed, completed and filed in the LPAC folder	90-97% Home language surveys distributed, completed and filed in the LPAC folder	Above 98-100% Home language surveys distributed, completed and filed in the LPAC folder	During registration
2	School Orientation, Parent Meetings, Teacher Conferences/Committees		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	CWP, Parent ELL Night
3	Sheltered Instruction - Staff Trained/Training		Less than 70% Sheltered Instruction - Staff Trained/Training	71-89% Sheltered Instruction - Staff Trained/Training	90-97% Sheltered Instruction - Staff Trained/Training	Above 98-100% Sheltered Instruction - Staff Trained/Training	SIOP/ELPS training for new teachers
4	Bilingual/ESL program offered		Less than 70% Bilingual/ESL program offered	71-89% Bilingual/ESL program offered	90-97% Bilingual/ESL program offered	Above 98-100% Bilingual/ESL program offered	ESL at Junior High and High School, Bilingual at Intermediate and Elementary
5	Providing translations of material, trainings and letters/notices to parents and students		Less than 70% Providing translations of material, trainings and letters/notices to parents and students	71-89% Providing translations of material, trainings and letters/notices to parents and	90-97% Providing translations of material, trainings and letters/notices to parents and students	Above 98-100% Providing translations of material, trainings and letters/notices to parents and students	Parent letters, SchoolMessenger
6	Target for dropout prevention		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Counselor/Administrator meetings, Credit Recovery, Loss of credit, Tutoring
7	LPAC decisions implemented, documented		Less than 70% LPAC decisions implemented, documented	71-89% LPAC decisions implemented, documented	90-97% LPAC decisions implemented, documented	Above 98-100% LPAC decisions implemented, documented	LPAC Meeting Minutes
8	Low levels of risk in PBMAS on measures related to ELLs		Less than 70% Low levels of risk in PBMAS on measures related to ELLs	71-89% Low levels of risk in PBMAS on measures related to ELLs	90-100% Low levels of risk in PBMAS on measures related to ELLs	Above 101% Low levels of risk in PBMAS on measures related to ELLs	Rate assigned by PBMAS

Digital Learning Environment - Fort Hancock ISD 2016-2017



	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	Use of models and tools that integrate technology and mobile learning in schools		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Whiteboards, Document readers (ELMO), I-Pads, Laptops, COWS, Desktops, Clickers, Interactive Projectors, Tablets
2	Staff completing prof. development using technology, online courses, etc.		Less than 70% Staff completing prof. development using technology, online courses, etc.	71-89% Staff completing prof. development using technology, online courses, etc.	90-97% Staff completing prof. development using technology, online courses, etc.	Above 98-100% Staff completing prof. development using technology, online courses, etc.	EduHero, ESC 19, Technology training, Campus/Vendors training, Conferences
3	Staff completing prof. development with technology as a tool to assist student learning		Less than 70% Staff completing prof. development with technology as a tool to assist student learning	71-89% Staff completing prof. development with technology as a tool to assist student learning	90-97% Staff completing prof. development with technology as a tool to assist student learning	Above 98-100% Staff completing prof. development with technology as a tool to assist student learning	EduHero, Discovery Education, TTM, Interactive boards, I-Station, A/R, STAR Reading
4	Ratio of computer to students work stations (tablets, lap tops, etc.)		1-0	1-4	1-2	1-1	2-Jan
5	Extent to which state or other assessments are administered online		0 Assessment	1 Assessment	2 Assessments	3 Assessments	Telpas, STAAR-L, STAAR-A
6	Readily available computer access		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Library, Computer Labs, COWS, Classroom workstations
7	Technology initiatives to increase technology in classroom and with students work		Less than 70% Technology initiatives to increase technology in classroom and with students work	71-89% Technology initiatives to increase technology in classroom and with students work	90-97% Technology initiatives to increase technology in classroom and with students work	Above 98-100% Technology initiatives to increase technology in classroom and with students work	District Teacher Laptops, Microsoft Office 365, Educational Tools, Google Classroom
8	Participation in Texas Gateway		Less than 70% Participation in Texas Gateway	71-89% Participation in Texas Gateway	90-97% Participation in Texas Gateway	Above 98-100% Participation in Texas Gateway	Texas Gateway
9	Use of web filters for Internet safety		Less than 70% Use of web filters for Internet safety	71-89% Use of web filters for Internet safety	90-97% Use of web filters for Internet safety	Above 98-100% Use of web filters for Internet safety	Carlos Garcia
10	Training on cyberbullying		Less than 70% Training on cyberbullying	71-89% Training on cyberbullying	90-97% Training on cyberbullying	Above 98-100% Training on cyberbullying	EduHero, CIPA training, law enforcement, classes by El Paso Health Department

Educational Programs for Gifted and Talented Students - Fort Hancock



	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	Academic UIL Opportunities by G/T students		0	1-2	3-4	5-6	90% participation by G/T students
2	Teacher training professional development geared to G/T students and programs		Less than 70% Teacher training professional development geared to G/T students and programs	71-89% Teacher training professional development geared to G/T students and programs	90-97% Teacher training professional development geared to G/T students and programs	Above 98-100% Teacher training professional development geared to G/T students and programs	G/T updates, 30 hour core (new teachers)
3	Student leadership opportunities for G/T students		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Student Council, NJHS, NHS, NTHS, Independent study classes
4	Showcasing work and activities of G/T students		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Parent nights, G/T showcase, Robotics
5	Committee training regarding G/T programs and students		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	G/T Coordinator, G/T Regional Meetings



Dropout Prevention - Fort Hancock ISD 2016-2017

	Performance Measure	Not Applicable - 0	Unacceptable - 1	Acceptable - 2	Recognized - 3	Exemplary - 4	Examples
1	Programs/Events including parents highlighting various successes of students		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Award Assemblies, A/B Honor Roll, Attendance Awards, Awards & Incentives-9 wks
2	Monthly academic communication opportunities		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	CWP, SB 149 meetings, Attendance meetings
3	Opportunities for students to explore college campuses		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Virtual Tours, College/University Tours, Career Days (recruiters/profession)
4	At-Risk education programs keeping student on grade level, staying up with peers		Less than 70% At-Risk education programs keeping student on grade level, staying up with peers	71-89% At-Risk education programs keeping student on grade level, staying up with peers	90-97% At-Risk education programs keeping student on grade level, staying up with peers	Above 98-100% At-Risk education programs keeping student on grade level, staying up with peers	Credit Recovery, Saturday School, After school tutoring, Teen Expo, SB 149 meetings, El Paso Health Dept., Pregnancy prevention coalition
5	Availability of school counselors		Rarely Available	Occasionally Available	Generally Somewhat Available	Consistently Available Throughout the year	Sanchez, Otero, Pedregon
6	Attendance Measures		Below 95%	95% - 96% Attendance	97% - 99% Attendance	100% Attendance	Campus reports (wkly), campus report (9wks), 90% attendance meetings, Truancy plan
7	Summer School Attendance Rate		Less than 70% Summer school attendance rate	71-89% Summer school attendance rate	90-97% Summer school attendance rate	Above 98-100% Summer school attendance rate	Campus reports (weekly & 9 wks)
8	Attendance Incentives		95	95-96	97-98	99-100	Trophies, pizza parties, coupons, bicycles
9	Continued implementation of response to Intervention programs		Less than 70% Continued implementation of response to Intervention programs	71-89% Continued implementation of response to Intervention programs	90-97% Continued implementation of response to Intervention programs	Above 98-100% Continued implementation of response to Intervention programs	Monthly RTI meetings (All campuses)
10	Ater school tutoring, homework assistance program opportunities		Less than the acceptable number of opportunities	1-2 Opportunities	3-4 Opportunities	5 or more Opportunities	Daily CIS/Homework lab